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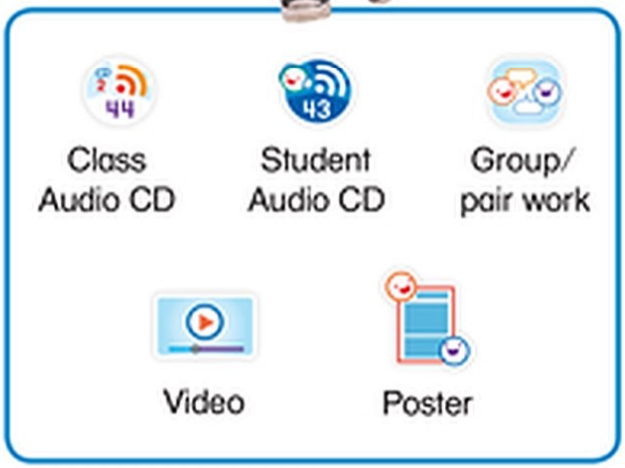
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Welcome

A Listen, read, and say. 03

1. I'm a student. I'm doing my homework in my bedroom. My desk is next to my bed. My favorite subject is math. What's your favorite subject?



Julie

2. It's six thirty in the evening. I'm at home. I'm listening to music. We eat dinner at seven o'clock. I'm hungry. I want spaghetti! When do you eat dinner?



Mike

3. I'm excited! I'm playing my new video game in the living room. I like karate. I go to karate class on Mondays. When do you go to English class?



Danny

4. Look, purple flowers! They smell good. My favorite color is purple. I'm wearing a purple shirt and a purple skirt. I'm wearing purple shoes, too! What are you wearing?



Emma

B What about you? Talk with your classmates.

C Listen, ask, and answer. Then practice.

What's the date today? It's January 1st.

What's = What is
It's = It is

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1st first
2nd second	3rd third	4th fourth	5th fifth	6th sixth	7th seventh	8th eighth
9th ninth	10th tenth	11th eleventh	12th twelfth	13th thirteenth	14th fourteenth	15th fifteenth
16th sixteenth	17th seventeenth	18th eighteenth	19th nineteenth	20th twentieth	21st twenty-first	22nd twenty-second
23rd twenty-third	24th twenty-fourth	25th twenty-fifth	26th twenty-sixth	27th twenty-seventh	28th twenty-eighth	29th twenty-ninth
30th thirtieth	31st thirty-first					

January
February
March
April
May
June
July
August
September
October
November
December

D Listen, point, and say.

1. 
Study for a test.

2. 
Take a test.

3. 
Check your homework.

4. 
Hand in your homework.

1 Things to Eat

Lesson I Snacks

A Listen, point, and say. 06 05



B Listen and number. 07



C Listen and say. Then practice.

I want some gum.		I don't want any gum.	
He / She	wants some gum.	He / She	doesn't want any gum.

don't = do not
doesn't = does not

1. 
I

2. 
She

3. 
He

4. 
I

5. 
He

6. 
She

D Listen, ask, and answer. Then practice.

What do you want?			I want some gum.		
What does	he / she	want?	He / She	wants some gum.	

1. 
I

2. 
She

3. 
He

4. 
I

5. 
He

6. 
She

E Look at B. Point, ask, and answer.

What does she want?

She wants some potato chips.



Lesson 2 Vegetables

A Listen, point, and say.


1 carrot


2 onion


3 pepper


4 cabbage


5 potato


6 tomato

B Listen, ask, and answer. Then practice.

Do you need any carrots?

Yes, we do.
No, we don't.

carrots onions peppers
cabbages potatoes tomatoes



C Listen, ask, and answer. Then practice.

What do they need?	They need	a carrot. / some carrots.

a carrot — an onion
a pepper — a cabbage
a potato — a tomato



D Sing.

What Do You Need?

What do you need?
We need some potatoes.
What do you have?
We have some tomatoes.
We don't need carrots.
We don't need onions.
What do you need?
We need some potatoes.

What do they need?
They need some potatoes.
What do they have?
They have some tomatoes.
They don't need carrots.
They don't need onions.
What do they need?
They need some potatoes.

E What do you need? Make a list. Then ask and answer.

Ask "What vegetables do you like?"



What do you need?

We need some potatoes.

Lesson 3 Story

A Talk about the story. Then listen and read.

Just Try It!



Value

Be healthy.

B Read and circle.

1.	Mike and Leo are hungry.	Yes	No
2.	Mike likes soup and salad.	Yes	No
3.	Mike and Leo's mom makes french fries.	Yes	No
4.	Leo wants vegetables.	Yes	No

C Sing.

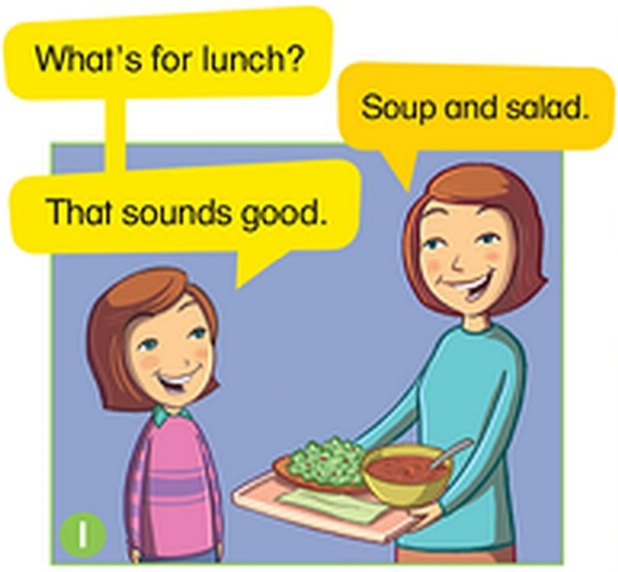
That Sounds Good

What's for breakfast?
Yogurt and an apple.
Yogurt and an apple.
French fries, french fries.
That sounds good, but
Yogurt and an apple.
I want french fries!
Just try it!
French fries, french fries.
Mmm, it's good.

lunch
soup
salad

dinner
chicken
potatoes

D Listen and say. Then act.



lunch: soup and salad



breakfast: bread and juice



dinner: steak and french fries



Lesson 4 Cooking

Health

A Watch the video.

B Listen, point, and say. 17 13



1 omelet



2 smoothie



3 fruit salad



4 milkshake

C Listen and say. Then listen and read. 18 14

I want to make an omelet.

an omelet a smoothie
a fruit salad a milkshake



1. I want to make an omelet. I need some eggs and some milk.



2. I want to make a smoothie. I need some bananas and some yogurt.



3. I want to make a fruit salad. I need some oranges and some peaches.



4. I want to make a milkshake. I need some milk and some ice cream.



D Read and circle.

1. Omar needs some bananas. Yes No
2. Ella wants to make an omelet. Yes No
3. Lisa needs some peaches. Yes No
4. Tam wants to make a milkshake. Yes No



E What can you make? Read and write.

1. yogurt
   bananas
   milk
   _____

2. apples
   peaches
   oranges
   _____

3. milk
   ice cream
   chocolate
   _____

4. eggs
   milk
   cheese
   butter
   _____

F Look at E. Talk with your classmates.

I want to make a salad.

What do you need?

I need some tomatoes, some peppers, and some cheese.

G Look at the poster. Talk about it.

Watch the video. What do you want to make?



2 Around Town

Lesson 1 Places to Go

A Listen, point, and say. 19 15



park	movie theater	supermarket	post office	department store	library

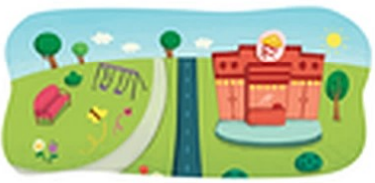
B Listen and number. 20

C Listen, ask, and answer. Then practice.

Where's the park?
It's across from the movie theater.

Where's = Where is

across from

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

Where's the park?
It's between the school and the movie theater.

between



E Look at B. Point, ask, and answer.

Where's the library?

It's across from the post office.

Think about your town. Where's your school?

Lesson 2 Things to Do

A Listen, point, and say.



B Listen, ask, and answer. Then practice.

What's	he / she	doing at the department store?	He's / She's	shopping.

He's = He is
She's = She is

shop → shopping
borrow → borrowing
buy → buying
watch → watching
mail → mailing
kick → kicking

1. 

2. 

3. 

4. 

5. 

6. 

C Listen, ask, and answer. Then practice.

What are they doing at the department store?
They're shopping.

They're = They are

1. 
2. 
3. 
4. 
5. 
6. 

D Sing.

What's She Doing?

What's she doing? What's he doing? What are they doing?

What's she doing at the supermarket?
She's buying groceries.
What's she doing at the supermarket?
She's buying groceries.

What's he doing at the post office?
He's mailing letters.
What's he doing at the post office?
He's mailing letters.

they

movie theater
watching a movie
park
kicking a ball

E Act, ask, and answer.

Look at A. What are they doing?

What's she doing?

She's kicking a ball.

Where is she?

She's at the park.



A Talk about the story. Then listen and read.



B Read and circle.

1. The man is lost. Yes No
2. He's going to the supermarket. Yes No
3. James and Julie help the man. Yes No
4. The post office is next to the library. Yes No

C Sing.

It's Over There

Excuse me. Where's the post office?
It's over there.
Ah! I see it. I see the post office.
It's over there.

restaurant

supermarket

D Listen and say. Then act.



post office



park



school



Lesson 4 Activities

Art

A Watch the video.

B Listen, point, and say.



color



cut



glue



fold

C Listen and say. Then listen and read.

First, color the house.

First → Next → Then → Finally











D Read and number.

1. Then, fold the paper. ____
2. Finally, glue the house. ____
3. First, color the house and buildings. ____
4. Next, cut the paper. ____

E Make a town with your classmates.



F Look at your town. Ask and answer.

Where's the school?

It's across from the library.

G Look at the poster. Talk about it.

Watch the video. What places do you see?



Check Up 1

Units 1 and 2

A Listen, check, and write. 32

1.  

2.  

3.  

4.  

5.  

6.  

B Read and circle.



1. He **wants some** / **doesn't want any** chocolate.



2. They need **a** / **some** potato.



3. She wants to make a **fruit salad** / **smoothie**.



4. The park is **across from** / **between** the library.



5. They're **watch** / **watching** a movie.



6. **Cut** / **Color** the house.

C Write.

1. What do they need?

   They need tomatoes.

2. What does she want?

   She _____

3. What are they doing?

   They're _____

4. Where is the movie theater?

   It's _____



D Listen and write. Then act.

1. _____

That looks good.

Soup and salad.

2. Excuse me. Where's the supermarket?

_____

E What can you do? Read and ✔.

1 OK 2 Good 3 Great

I can talk about...	1	2	3		1	2	3
snacks				places to go			
vegetables				things to do			
cooking				activities			
Value I can be healthy.				Value I can be helpful.			

Skills Bonus

Reading, Writing, Listening & Speaking

A Listen and read.



How to Make Soup

Do you want to make soup? First, go to the supermarket. It's across from the park. Next, buy carrots, onions, and tomatoes. Then, go home. Finally, cook the soup.

B Read and answer.

1. What is first? _____
2. Where is the supermarket? _____
3. What do you buy? _____
4. What do you do at home? _____

C Listen and number.








D When did you make soup? Talk about it.

Project
Recipe Card

A Make a recipe card.



1. Write the food you want to make. Cut the pieces.



2. Draw a picture. Write what you need.



3. Put the recipe card on the circle.

B Listen. Then talk about your recipe.



Tip

Use your hands to talk about your recipe.

Home-School Link

What is your favorite food? Where do you eat it? Talk about your favorite food with your family.

3 People in Town

Lesson I Occupations

A Listen, point, and say. 37 25



B Listen and number. 38

C Listen, ask, and answer. Then practice.

Who works at the supermarket?
The cashier works at the supermarket.

1. 
supermarket

2. 
library

3. 
post office

4. 
department store

5. 
restaurant

6. 
animal hospital

D Listen, ask, and answer. Then practice.

Where does the cashier work?
The cashier works at the supermarket.

1. 

2. 

3. 

4. 

5. 

6. 

E Look at B. Point, ask, and answer.

Where does the server work?

The server works at the restaurant.

Look at B. What is the salesperson doing?



Lesson 2 What People Do

A Listen, point, and say.



B Listen, ask, and answer. Then practice.

What does the cook do? The cook makes food.

1. 
cook

2. 
salesperson

3. 
vet

4. 
bus driver

5. 
pilot

6. 
firefighter

C Listen, ask, and answer. Then practice.

Does the cook	make food?	Yes,	he	does.
	sell things?	No,	she	doesn't.

1. 
2. 
3. 
4. 
5. 
6. 

D Listen and number.








E What about you? Ask and answer.

Does your father drive buses?

No, he doesn't.

What does your mother do?



Lesson 3 Story

A Talk about the story. Then listen and read.

Mom's Present



Value

Be thoughtful.

B Read and circle.

1. It's Emma's birthday. Yes No
2. The sweater is $30. Yes No
3. The shoes are $15. Yes No
4. They make a sweater for Mom. Yes No

C Sing.

How Much?

Excuse me. How much is this sweater?
How much? How much?
Excuse me. How much is this sweater?
It's $30. Oh, no!

coat
$50
Oh, no!

pen
$1
OK!

D Listen and say. Then act.



sweater: $30



bike: $200



pen: $1



Lesson 4 Illnesses

Health

A Watch the video.

B Listen, point, and say.


1 cold


2 fever


3 stomachache


4 headache

C Listen, ask, and answer. Then listen and read.

What's the matter with	him? / her?	He / She	has a cold.

he → him
she → her

1. Matt is sick. What's the matter with him? He has a cold. He's eating soup.



2. Maggie is sick. What's the matter with her? She has a fever. The doctor can help her.



3. This is Nick. What's the matter with him? He has a stomachache. He isn't at school today.



4. This is Kelly. She's sleeping. What's the matter with her? She has a headache.

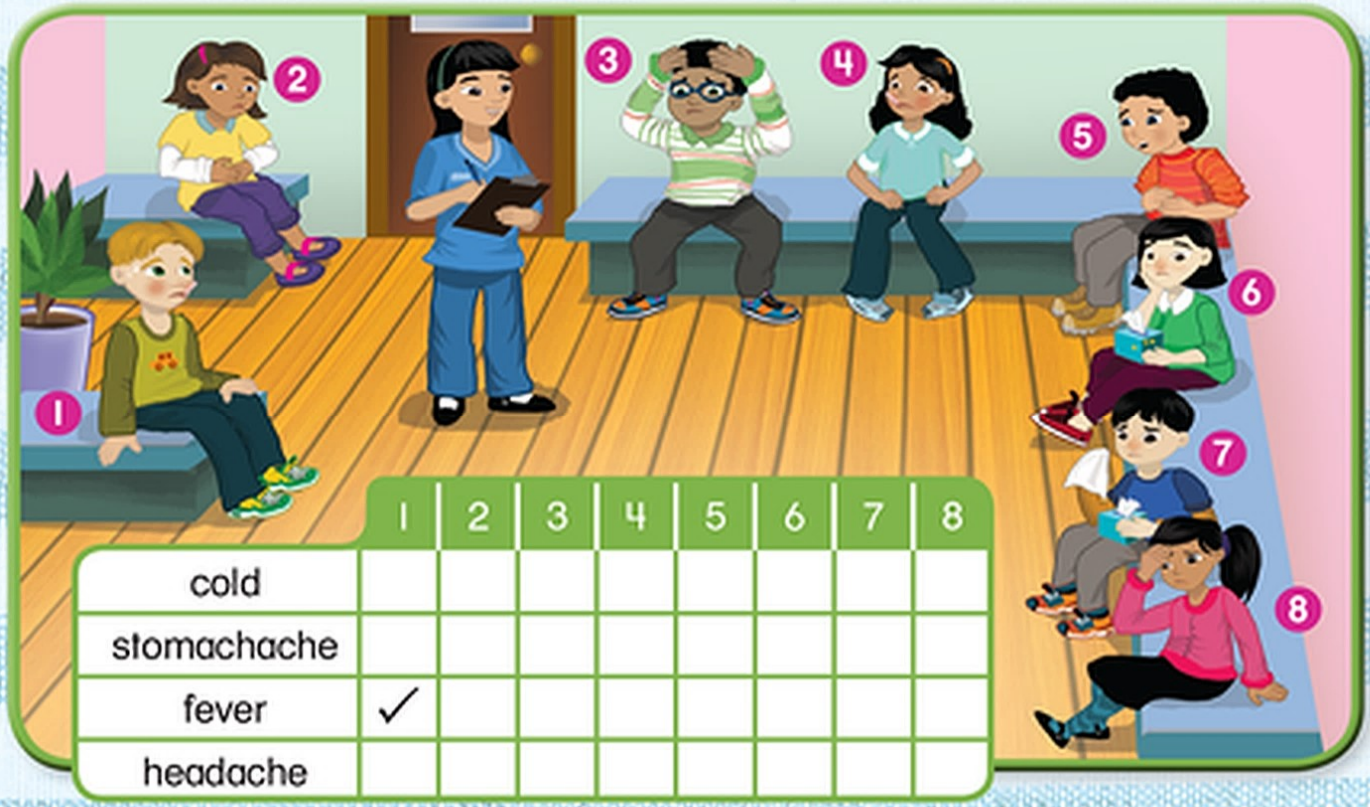


D Read and circle.

1. Who has a cold? Nick Matt
2. Who has a headache? Kelly Maggie
3. Who has a stomachache? Nick Kelly
4. Who has a fever? Matt Maggie



E Look at the picture. Fill in the chart.



	1	2	3	4	5	6	7	8
cold								
stomachache								
fever	✓							
headache								

F Look at E. Ask and answer.

What's the matter with him?

He has a fever.

Watch the video. What can help when you have a cold?



G Look at the poster. Talk about it.

4 Getting Together

Lesson 1 Family

A Listen, point, and say. 50 34



B Listen and number. 51



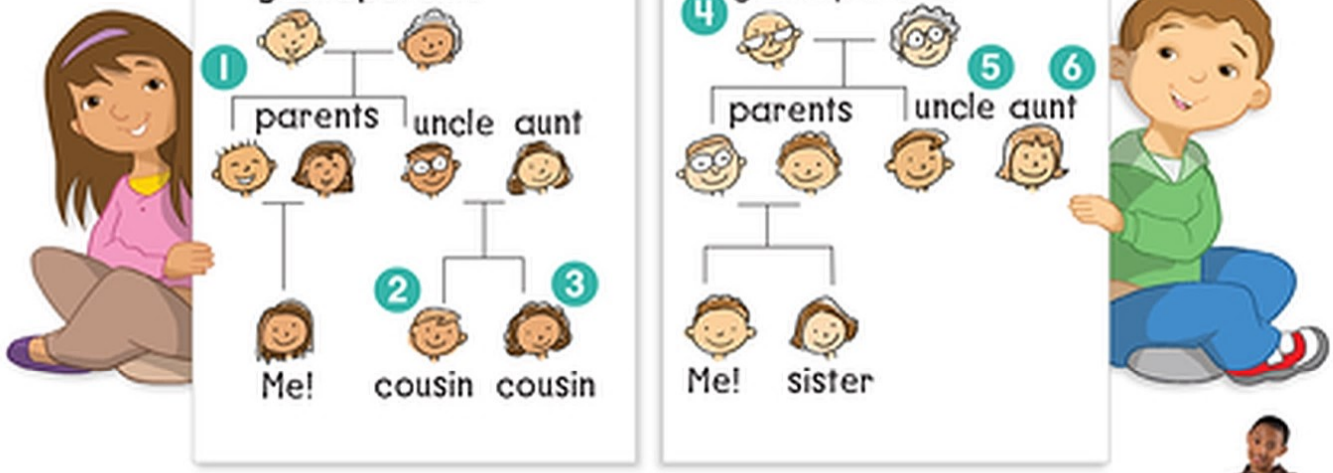
C Listen and say. Then practice.

They're Danny's parents.	He's / She's	Danny's cousin.

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

Who are they? They're	his / her	parents.	Who's	he? / she?	He's / She's	his / her	uncle. / aunt.



E Look at B. Point, ask, and answer.

Who's he?

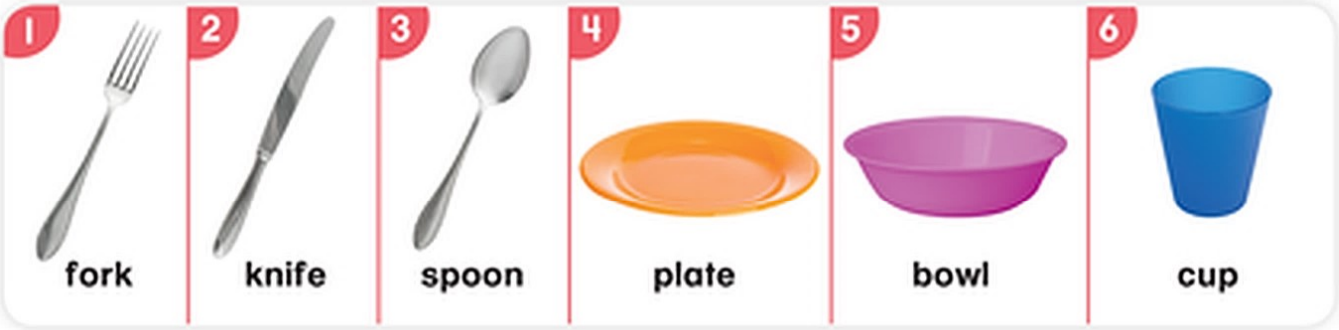
He's Danny's cousin. He likes karate.

How many cousins do you have?



Lesson 2 Things on the Table

A Listen, point, and say.



B Listen and say. Then practice.

This fork is mine.

my → mine your → yours
his → his her → hers

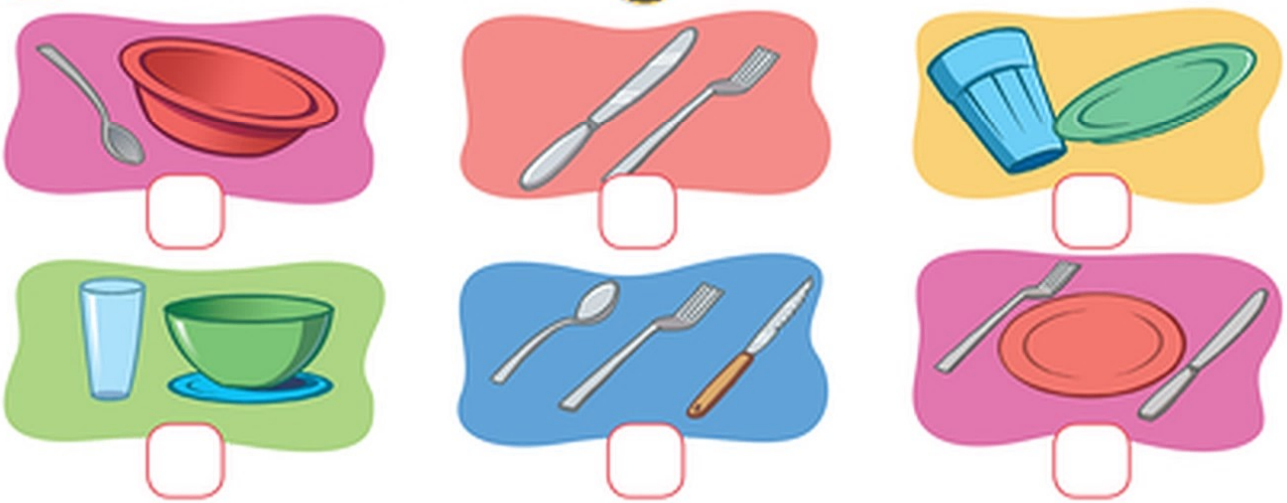


C Listen, ask, and answer. Then practice.

Whose fork is that? It's mine.



D Listen and number.



E Make cards. Ask and answer.





A Talk about the story. Then listen and read. 58

Chopsticks



Value

Be helpful.

B Read and circle.

1. Danny and Mike are at a restaurant.	Yes	No
2. They have knives and forks.	Yes	No
3. Mike can use chopsticks.	Yes	No
4. Danny doesn't like noodles.	Yes	No

C Sing.

Like This

How do you use chopsticks?
How do you use chopsticks?
How do you use chopsticks?
Like this. Like this.

scissors

a knife and fork

D Listen and say. Then act.



chopsticks



a ruler



a computer

Ask your friend, "Can you use chopsticks?"



Lesson 4 Countries

Social Studies

A Watch the video.

B Listen, point, and say. 61 41

1 Mexico



2 Japan



3 Russia



4 Turkey



C Listen and say. Then listen and read. 62 42

This is	our / their	flag. It's	ours. / theirs.

our → ours
their → theirs

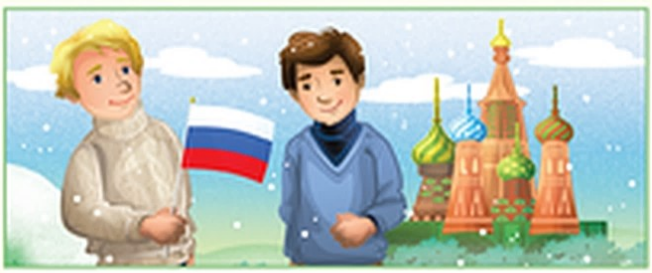
1. We're from Mexico. This is our flag. It's ours. It's green, white, and red.



2. We're from Japan. This is our flag. It has a red circle. It's ours.



3. They're from Russia. This is their flag. Russia's flag is white, blue, and red. It's theirs.



4. They're from Turkey. This is their flag. It's theirs. It's red and white.



D Read and circle.

1. Mexico's flag is green and blue. Yes No
2. Japan's flag has a red circle. Yes No
3. Russia's flag is blue and yellow. Yes No
4. Turkey's flag is red and white. Yes No

E Listen and match. Write.

1. 
2. 
3. 
4. 

Taran and Leyla ●

Makio and Ria ●

Elena and Anton ●

Natalia and Mateo ●

a. 

b. 

c. 

d. 

F Look at the flags. Ask and answer.

Whose flag is this?

It's theirs.

G Look at the poster. Talk about it.

Watch the video. What flag do you like?



Check Up 2

Units 3 and 4

A **Listen, number, and write.** 64













B **Read, circle, and number.**

1. The librarian **works** / **work** at the library.



2. **He's** / **They're** Danny's grandparents.



3. He **have** / **has** a stomachache.



4. This is **their** / **our** flag.



C Write

1. What does the bus driver do?

   He _____

2. Who are they?

   _____ parents.

3. Whose cup is _____ that?

   It's hers.

4. Who works at the restaurant?

   The _____



D Listen and write. Then act.

65

1. Excuse me. How much is this sweater?

   _____

2. _____

   _____

   Like this.

E What can you do? Read and ✔.

1 OK 2 Good 3 Great

I can talk about...	1	2	3		1	2	3
occupations	☐	☐	☐	family	☐	☐	☐
what people do	☐	☐	☐	things on the table	☐	☐	☐
illnesses	☐	☐	☐	countries	☐	☐	☐
Value I can be thoughtful.	☐	☐	☐	Value I can be helpful.	☐	☐	☐

Skills Bonus

Reading, Writing, Listening & Speaking

A Listen and read.

66

Interview with a Vet

By Ellen Kay

What do you do, Vicky?
I'm a vet. I work at an animal hospital.

Is that cat sick?
Yes, it is.

What's the matter with it?
It has a fever. I can help it.



B Read and answer.

1. Who is Vicky? _____
2. What does Vicky do? _____
3. What's the matter with the cat? _____
4. Can the vet help it? _____

C Listen and number.

67








D When did you help an animal? Talk about it.

Project

Your Family Flag

A Make your own flag.



1. Write your family name on your flag. What does your family like?



2. What do your parents do? What do you like? Draw.



3. Color your flag.

B Listen. Then talk about your flag.



Tip

Say "Good job!" to your partner.

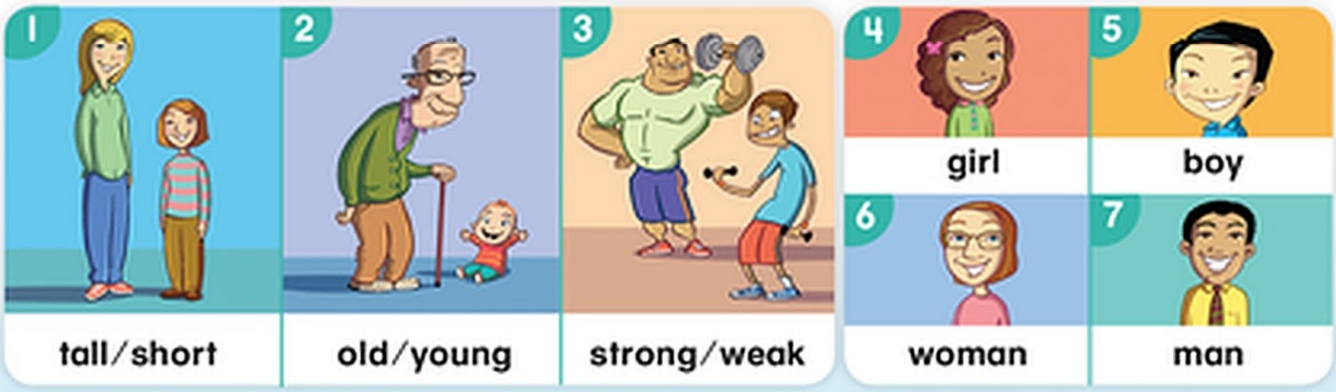
Home-School Link

What colors are on your country's flag? Where can you see the flag? What shapes does it have? Talk about flags with your family.

5 Fun in the Park

Lesson I Adjectives

A Listen, point, and say. 02 43



B Listen and number. 03



C Listen and say. Then practice.

The girl is tall.
The boy is taller.

tall → taller		short → shorter	
old → older		young → younger	
strong → stronger		weak → weaker	

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

Who's taller, Danny or Julie?
Danny is taller.

Who's = Who is



E Look at B. Point, ask, and answer.

Who's older, the man or the girl?

The man is older.

Who's taller, you or your friend?

Lesson 2 Adjectives

A Listen, point, and say.



B Listen and say. Then practice.

The red socks are thicker than the blue socks.

thick → thicker
thin → thinner

clean → cleaner
dirty → dirtier

pretty → prettier
ugly → uglier



socks T-shirt hat

C Listen, ask, and answer. Then practice.

Is the red sweater	thicker / thinner	than the blue sweater?	Yes, it is. / No, it isn't.

isn't = is not

1. 

2. 

3. 

4. 

5. 

6. 

D Listen and circle.

1. 
a b

2. 
a b

3. 
a b

4. 
a b

E Look at B. Ask and answer.

Is her hat prettier than his hat?

Yes, it is.

Look at the pictures. What's dirty?



Lesson 3 Story

A Talk about the story. Then listen and read.

Cool Shirt



Value

Be nice.

B Read and circle.

1.	Emma and Julie are in the post office.	Yes	No
2.	The older girls are shopping.	Yes	No
3.	Emma and Julie want to be younger.	Yes	No
4.	The older girls like Julie's shirt.	Yes	No

C Sing.

Nice Shirt

Nice shirt! That's a cool shirt!
Thank you. Thank you.
Nice shirt! I like your shirt!
Thank you. Thank you. Thank you.

guitar

bedroom

D Listen and say. Then act.



shirt



bedroom



guitar

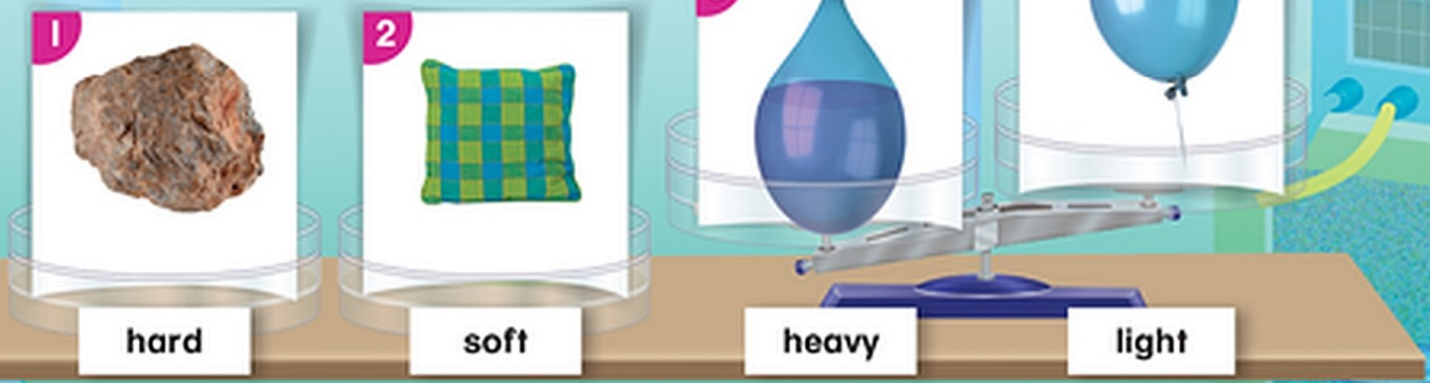


Lesson 4 Adjectives

Science

A Watch the video.

B Listen, point, and say.



C Listen, ask, and answer. Then listen and read.

Which one is harder, the marble or the ball?
The marble is harder.

hard	→	harder
soft	→	softer
heavy	→	heavier
light	→	lighter

1. Which one is harder, the marble or the ball?



The marble is harder.

2. Which one is softer, the sofa or the chair?



The sofa is softer.

3. Which one is heavier, the book or the notebook?



The book is heavier.

4. Which one is lighter, the box or the backpack?



The box is lighter.

D Read and circle.

1. Which one is softer?	marble	ball
2. Which one is harder?	chair	sofa
3. Which one is lighter?	book	notebook
4. Which one is heavier?	box	backpack

E Fill in the charts.

peach
pencil
yogurt
plate
sweater
fork

Hard	Soft

elephant
potato chips
truck
flower
rock
popcorn

Heavy	Light

F Look at E. Ask and answer.

Which one is softer, the peach or the plate?

The peach is softer.

Watch the video. Which is heavier, the water or the rock?

G Look at the poster. Talk about it.



6 Helping Out

Lesson 1 Chores

A Listen, point, and say. 15 52



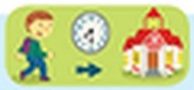
B Listen and number. 16

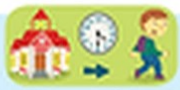




C Listen and say. Then practice.

I make my bed before school.


before school


after school

1. 
6:30 A.M.

2. 
7:30 P.M.

3. 
8:00 P.M.

4. 
7:30 A.M.

5. 
7:45 A.M.

6. 
8:15 P.M.

D Listen, ask, and answer. Then practice.

When does	he / she	make	his / her	bed?
He / She	makes	his / her	bed before school.	

Before School

1. 

2. 

3. 

After School

4. 

5. 

6. 

E Look at B. Point, ask, and answer.

When do you clean your room?

I clean my room after school.

When do you do your homework?



Lesson 2 Chores

A Listen, point, and say.



B Listen and say. Then practice.

I always sweep the floor.

always usually sometimes never

1.



2.



3.



4.



5.

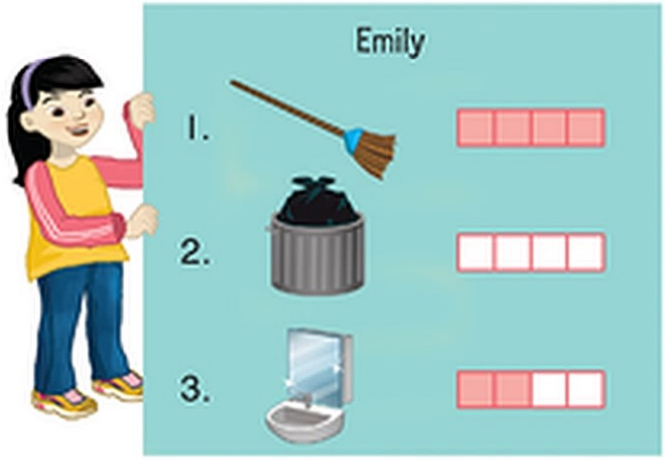


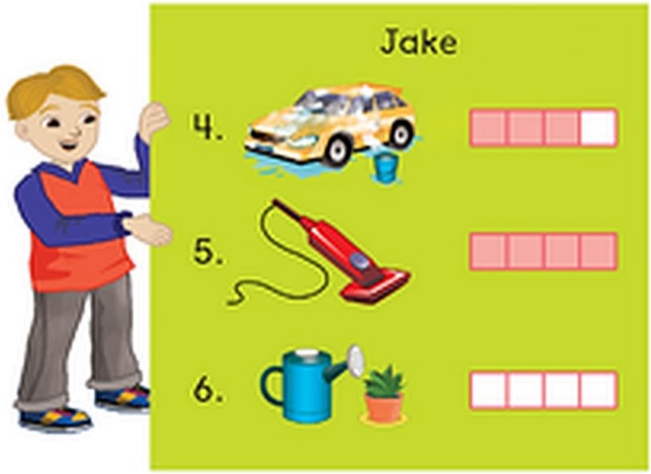
6.



C Listen, ask, and answer. Then practice.

What are	his / her	chores?	He / She	always sweeps the floor.





D Sing.

Always, Usually, Sometimes, Never

What are his chores?
He always vacuums the carpet.
What are his chores?
He usually sweeps the floor.

What are his chores?
He sometimes waters the plants.
But he never, never, never, never
takes out the garbage.

her, she your, I

E What about you? Ask and answer.

What are your chores?

I usually water the plants.

Say "I always wash the dishes. Do you?"



Lesson 3 Story

A Talk about the story. Then listen and read.

Come Over



Value

Be friendly.

B Read and circle.

1. Danny wants to come over. Yes No
2. It's Mike's birthday. Yes No
3. Mike and Danny help at the party. Yes No
4. Leo's friend is jumping rope. Yes No

C Sing.

Come Over

Do you want to come over?
Sure. When?
After school. Cool!

Do you want to come over?
Sure. When?
After school.

On Saturday. OK!

At eight. Great!

D Listen and say. Then act.



after school



at four o'clock



on Saturday



Lesson 4 Farm Chores

Social Studies

A Watch the video.

B Listen, point, and say. 26 60


1 milk the cows


2 feed the chickens


3 pick vegetables


4 collect eggs

C Listen and say. Then listen and read. 27 61

I always milk the cows | in the morning. before school.

1 Hi, I'm Vicky. I always milk the cows in the morning. Their milk is great!

2 My name is Luke. I always feed the chickens in the morning and in the evening. They're always hungry!

3 I'm Maria. I go to school at eight thirty in the morning. I usually pick vegetables after school.

4 Hello. My name is Brian. I always collect eggs before school. I do my homework in the afternoon.

D Read and circle.

1. Vicky feeds the cows in the morning. Yes No
2. The chickens are tired in the morning. Yes No
3. Maria goes to school in the evening. Yes No
4. Brian collects eggs before school. Yes No

E Listen. Fill in the chart.

28

	in the morning	in the afternoon	in the evening
1. collect eggs	✓		
2. go to school			
3. come home			
4. watch TV			
5. pick vegetables			
6. go to bed			

F Look at E. Ask and answer.

When does she collect eggs?

She collects eggs in the morning.

G Look at the poster. Talk about it.

Watch the video. Where are the eggs?

Check Up 3

Units 5 and 6

A Listen, check, and write. 29

1.  

2.  

3.  

4.  

5.  

6.  

B Read and circle.



1. He always **feeds** / **milks** the chickens before school.



2. The girl is **taller** / **shorter**.



3. She **always** / **never** vacuums the carpet.



4. The **notebook** / **book** is heavier.



5. The gray pants are **cleaner** / **dirtier** than the blue pants..



6. I walk the dog **before** / **after** school.

C Write.

1. When does she make her bed?

   She _____

2. Who is stronger, the boy or the girl?

   The _____

3. What are his chores?

   He sometimes _____

4. Which one is softer, the chair or the sofa?

   The _____



D Listen and write. Then act.

1. Nice shirt!

   _____

2. Do you want to come over?

   _____

   After school.

E What can you do? Read and ✔.

1 OK 2 Good 3 Great

I can talk about...	1	2	3		1	2	3
adjectives	☐	☐	☐	farm chores	☐	☐	☐
chores	☐	☐	☐				
Value I can be nice.	☐	☐	☐	Value I can be friendly.	☐	☐	☐

Bonus Skills

Reading, Writing, Listening & Speaking

A Listen and read.

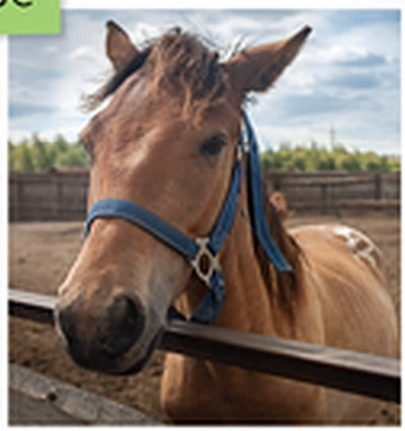
31

This is My Horse

Dear Grandma,

This is my horse. His name is Brave. He's taller and stronger than me. In the morning, I feed Brave and sweep his dirty floor. Sometimes it's cold and I wear a thick sweater. I can ride Brave. He's my friend.

Love, Amanda



B Read and answer.

1. What is the horse's name? _____
2. Who's taller? _____
3. What are Amanda's chores? _____
4. What does Amanda wear? _____

C Listen and number.

32








D When did you see a horse? Talk about it.

Project
Chore Chart

A Make a chore chart.



1. What are your chores? Write. When do you do your chores?

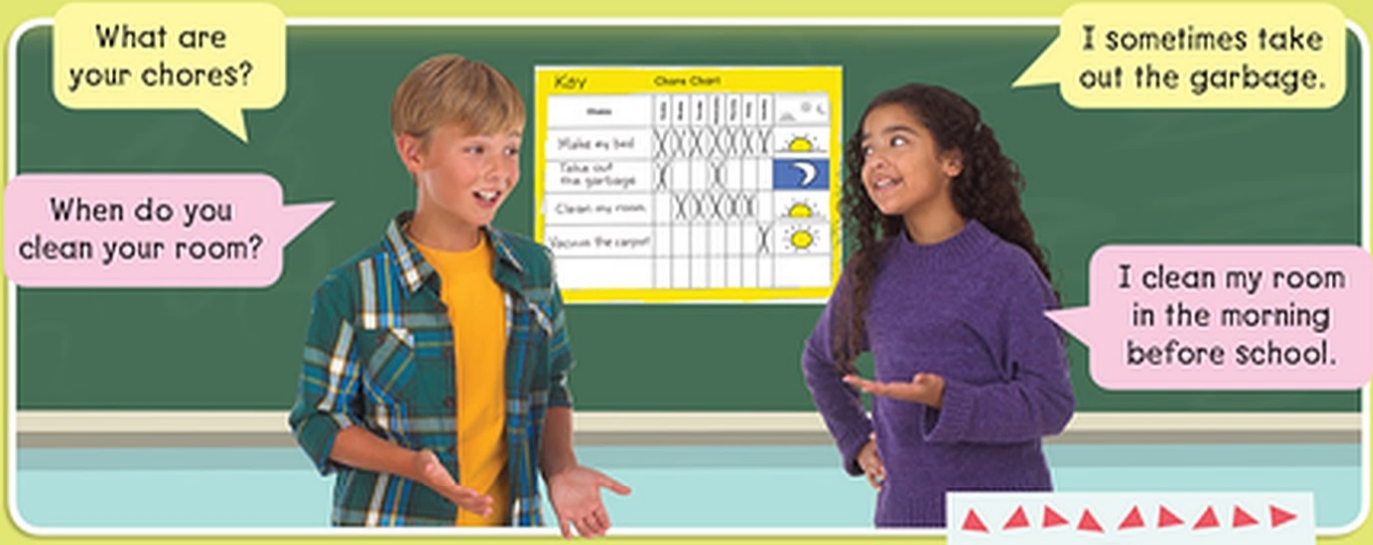


2. Do you do your chores in the morning? Draw.



3. Color your chore chart. Write your name.

B Listen. Then talk about your chart.



Tip
Smile at your partner.

Home-School Link

Do you help at home? What do you do? When do you help? Talk about helping at home with your family.

7 Out and About

Lesson 1 Places to Go

A Listen, point, and say. 34 62



B Listen and number. 35



C Listen, ask, and answer. Then practice.

Where was	he / she	yesterday?	He / She	was at the beach.

Sunday	Monday
1	2
yesterday	today

1. 
2. 
3. 
4. 
5. 
6. 

D Listen, ask, and answer. Then practice.

Was	he / she	at the beach yesterday?

Yes, / No,	he / she	was. / wasn't.	He / She	was at the aquarium.

wasn't = was not





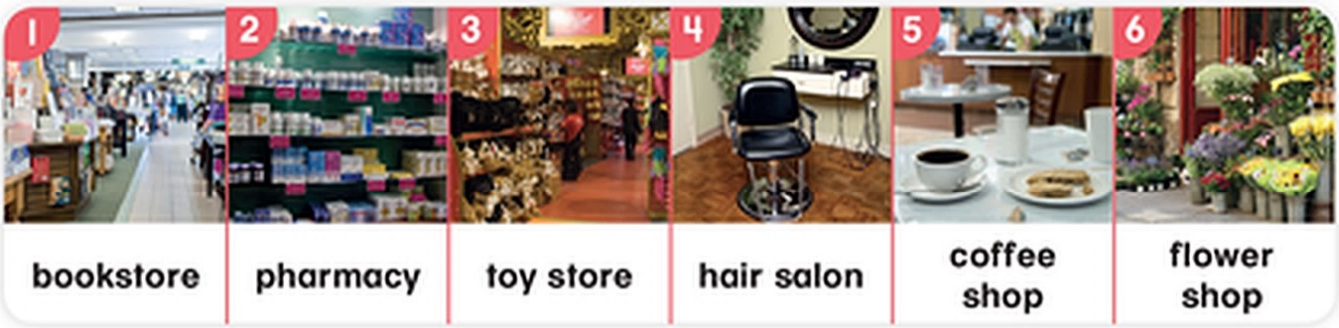
E Look at B. Point, ask, and answer.

Where was he?

He was at the aquarium.

Lesson 2 Places to Go

A Listen, point, and say.



B Listen, ask, and answer. Then practice.

Where were they yesterday? They were at the bookstore.



C Listen, ask, and answer. Then practice.

Were they at the bookstore yesterday?

Yes,	they	were.	They were at the pharmacy.
No,		weren't.	

weren't = were not

1. 
bookstore

2. 
pharmacy

3. 
toy store

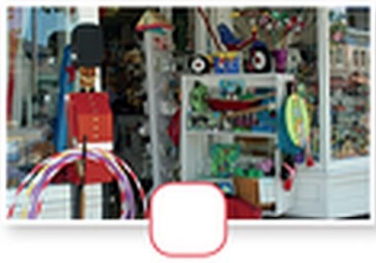
4. 
hair salon

5. 
coffee shop

6. 
flower shop

D Listen and number.





E What about you? Ask and answer.

Where were you yesterday?

I was at the flower shop.

Where were you on Friday?



A **Talk about the story. Then listen and read.**

Mike's Watch



Value

Be on time.

B Read and circle.

1. The class is at the aquarium. Yes No
2. Mike and Danny want ice cream. Yes No
3. The boys are on time. Yes No
4. Mike needs a new watch. Yes No

C Sing.

See You Then

Let's meet here before school.
OK. See you then.
See you at seven fifteen.
OK. Be on time.

in the afternoon
one o'clock

at five o'clock
five o'clock

D Listen and say. Then act.



five o'clock



twelve thirty



six forty-five



Lesson 4 Weather

Science

A Watch the video.

B Listen, point, and say.


1 sunny


2 rainy


3 cloudy


4 windy


5 stormy


6 snowy

C Listen, ask, and answer. Then listen and read.

How's the weather today?		It's sunny.
How was the weather	yesterday? on Monday?	It was sunny.

How's = How is

1.


Hello! We're at the beach in Mexico.


How's the weather today?


It's sunny today. It's very hot.



2.


Hi, Lucy! How's Turkey? How's the weather?


Hi, Kelly! Turkey is nice. It's rainy today. On Thursday, it was cloudy.



3.


Hello, Adam! How are you? How's the weather today?


Hi, Cam! I'm great. How are you? It's windy in Brazil today. Yesterday, it was stormy.



4.


My family was in South Korea.


How was the weather?


It was cold. On Friday, it was snowy.



D Read and circle.

1. It's sunny today in Mexico. Yes No
2. It was snowy in Turkey on Thursday. Yes No
3. It was sunny in Brazil yesterday. Yes No
4. It was snowy in South Korea. Yes No

E Make a weather chart. Draw and write.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday



F Look at E. Ask and answer.

How was the weather on Monday?

It was sunny on Monday.

Watch the video. What did the wind do?



G Look at the poster. Talk about it.

8 Things We Use

Lesson I School Supplies

A Listen, point, and say. 47 71

1	2	3	4	5	6
					
folder	lunchbox	water bottle	dictionary	calculator	stapler

B Listen and number. 48



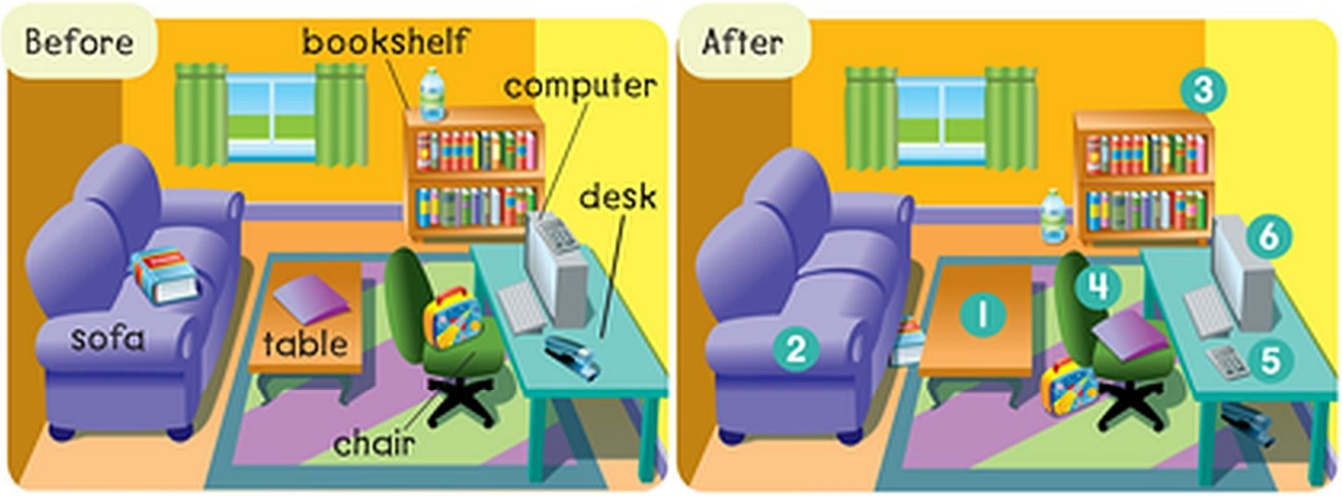
C Listen, ask, and answer. Then practice.

Where was the folder? It was on the table.



D Listen, ask, and answer. Then practice.

What was on the table? A folder was on the table.



E Look at B. Point, ask, and answer.

What was on the bookshelf?

A dictionary was on the bookshelf.

What was on your table this morning?



Lesson 2 Art Supplies

A Listen, point, and say.



1 magazine



2 poster



3 pencil sharpener



4 paintbrush



5 glue stick



6 scissors

B Listen and say. Then practice.

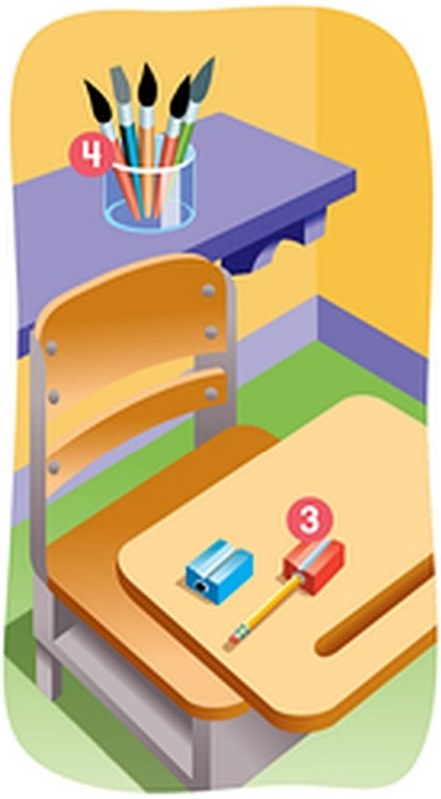
There	were some weren't any	magazines on the table.

magazines
pencil sharpeners
glue sticks
posters
paintbrushes
scissors

weren't = were not



table



desk



chair

C Listen, ask, and answer. Then practice.

Were there any magazines on the table?	Yes, / No,	there	were. / weren't.

1. 
table

2. 
computer

3. 
table

4. 
chair

5. 

wall

6. 
desk

D Sing.

Were There Any?

Were there any glue sticks on the bookshelf?
Yes, there were some glue sticks on the bookshelf.
Were there any glue sticks on the wall?
No, there weren't any glue sticks on the wall.
They were on the bookshelf.

scissors
desk

paintbrushes
table

E Ask and answer about your bedroom.

Look at the pictures. How many paintbrushes can you find?



Were there any scissors on the table?

Yes, there were.

Lesson 3 Story

A Talk about the story. Then listen and read.

Let's Clean Up!



Value

Be helpful.

B Read and circle.

1.	Emma and Julie were at the beach.	Yes	No
2.	The river was dirty.	Yes	No
3.	There were flowers everywhere.	Yes	No
4.	Emma asks how to spell "Saturday."	Yes	No

C Sing.

56 78

How Do You Spell?

How do you spell Saturday?
How do you spell Saturday?
How do you spell... How do you spell...
How do you spell Saturday?
S-A-T-U-R-D-A-Y.

magazine

your name

D Listen and say. Then act.

57









Lesson 4 Technology

Social Studies

A Watch the video.

B Listen, point, and say. 58 79

1 cell phone



2 laptop



3 digital TV



4 digital camera



C Listen and say. Then listen and read. 59 80

There weren't any cell phones in 1940. There were phones like this.

1. There weren't any cell phones in 1940. Phones were bigger and heavier. There were phones like this.



2. There weren't any laptops in 1960. Computers were bigger and noisier. There were computers like this.



3. There weren't any digital TVs in 1955. TVs were smaller. The pictures were in black and white. There were TVs like this.



4. There weren't any digital cameras in 1915. Cameras were slower and bigger. There were cameras like this.

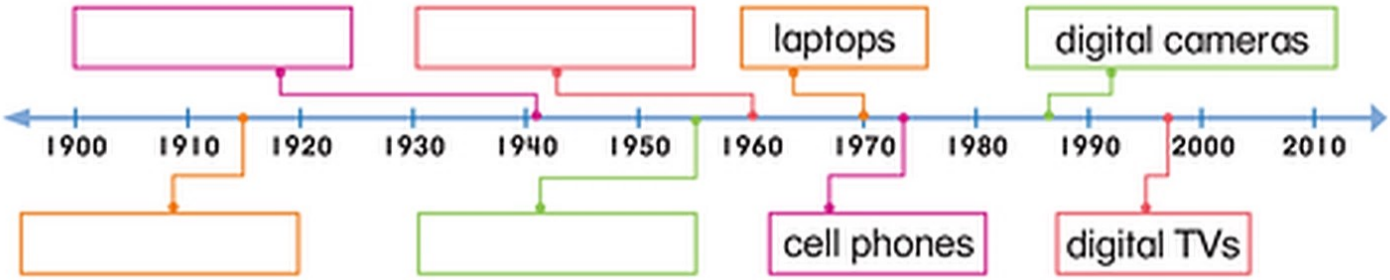


D Read and circle.

1. There were cell phones in 1940.	Yes	No
2. Computers were bigger and noisier in 1960.	Yes	No
3. There were TVs in 1955.	Yes	No
4. Cameras were faster and smaller in 1915.	Yes	No

E Look at C. Fill in the timeline.

computers TVs phones cameras



F Look at E. Ask and answer.

Were there laptops before 2000?

Yes, there were.

Were there laptops in 1960?

No, there weren't.

Watch the video. What technology do you see?



G Look at the poster. Talk about it.

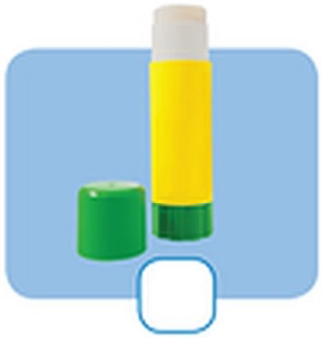
Check Up 4

Units 7 and 8

A Listen, number, and write.








B Read, circle, and number.

1. They **were** / **was** at the hair salon yesterday.
2. There **were** / **weren't** any cell phones in 1940.
3. It **is** / **was** cloudy yesterday.
4. There **was** / **were** some magazines on the table.






C Write.

1. How was the weather yesterday?

   It _____.

2. Where were they yesterday?

   They _____

   _____.

3. Where was the water bottle?

   It _____.

4. Were there any paintbrushes on the table?

   _____.



D Listen and write. Then act.

1. Let's meet here at two o'clock. _____

2. How do you spell 'Saturday'? _____

E What can you do? Check.

1 OK 2 Good 3 Great

I can talk about...	1	2	3		1	2	3
places to go	☐	☐	☐	school supplies	☐	☐	☐
weather	☐	☐	☐	art supplies	☐	☐	☐
				technology	☐	☐	☐
Value I can be on time.	☐	☐	☐	Value I can be helpful.	☐	☐	☐

Bonus Skills

Reading, Writing, Listening & Speaking

A Listen and read.

62

Kids Clean Amusement Park

By Jenny Cho

These kids were at the big amusement park yesterday. There was a lot of garbage. There were bottles and bags everywhere! Now all the garbage is gone. The place is clean and everybody is happy. That was fun! Great job!



B Read and write.

1. Where were the kids? _____
2. What did the kids do? _____
3. Were there bottles? _____
4. Was it fun? _____

C Listen and number.

63













D When did you clean a place? Talk about it.

Project
Brochure

A Make a brochure for your town in 1950.



1. Think of a place in your town. What was there in 1950? Draw and write.



2. What other things were there in 1950? Draw and write.



3. Fold your brochure. Write your town on the front. Write your name.

B Listen. Then talk about your town.



Tip

Practice saying the year. Say "nineteen fifty."

Home-School Link

How was your town different in 1950? Do you want to visit that time? Talk with your family about your town in 1950.

YLE Movers Practice 1

Listening

A. What's Charlie doing? Listen and draw a line from the day to the correct picture. There is one example. 65





Thursday

Friday

Saturday

Sunday





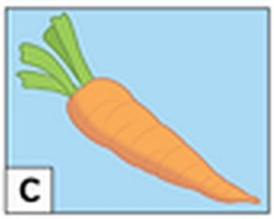
Speaking

B. Which one is different? Say why.

1.









2.









3.









Visit the Teacher's Resource CD-ROM for YLE test pages.

Reading and Writing

C. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

It's Saturday. I'm at the movie theater with my friend Jane. We are (1) .....watching..... a movie. I want some popcorn. Jane doesn't want popcorn. She wants some (2) ..... and soda. The movie theatre is (3) ..... the department store, and that's next to the post office. Today, I also want to make some milkshakes at home. I need some milk and ice cream from the (4) ..... It is across from the park.


watching


between


supermarket



potato chips


across from

D. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1–3 words.

Vicky is at the supermarket with her mom. They want to make vegetable soup for lunch, so they need some vegetables. Vicky's mom has potatoes. She doesn't need tomatoes, but she needs some onions and a cabbage. Vicky wants to make a smoothie. She needs some bananas and some yogurt.



1. Vicky and her mom are at the .....supermarket.....
2. Vicky's mom needs ..... for the soup.
3. They don't need to buy .....
4. Vicky needs ..... for the smoothie.

YLE Movers Practice 2

Listening

A. Listen and tick (✔) the box. 66

1. What's wrong with Paul?


A ☐


B ☐


C ☑

2. What does Sally's aunt do?


A ☐


B ☐


C ☐

3. Which is Lily and Peter's flag?


A ☐


B ☐


C ☐

Speaking

B. Look and find the differences.





Reading and Writing

C. Look and read. Choose the correct words and write them on the lines.



vet



uncle



knife



cup

1. You can drink water from this. ..... cup .....
2. This person is your mom or dad's brother. .....
3. This person works at the animal hospital. .....
4. You can cut food with this. .....

D. Look and read. Write yes or no.



1. The girl and boy are in a library. ..... no .....
2. The girl wants to buy a sweater. .....
3. The shoes are $15. .....
4. The sweater is $30. .....

YLE Movers Practice 3

Listening

A. Listen and colour and draw. 67



Speaking

B. Continue the story.







Reading and Writing

C. Read the text and choose the best answer.



1. Daisy: What are your chores, John?

   John:
   - **A** Yes, I do. After school.
   - **B** I don't like making my bed.
   - **C** I usually wash the car. ✓

2. John: Do you wash the car, Daisy?

   Daisy:
   - **A** No, I never wash the car.
   - **B** Yes, my dad washes the car.
   - **C** No, I usually wash the car on Saturdays.

3. John: When do you clean your room?

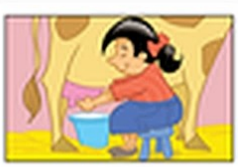
   Daisy:
   - **A** I sometimes clean my room.
   - **B** I clean my room after school.
   - **C** I'm usually tired after school.

4. John: Do you want to walk my dog with me today?
   Daisy: Sure. When?

   John:
   - **A** On Saturdays.
   - **B** I always walk the dog.
   - **C** At four o'clock.

D. Read the story. Choose a word from the box. Write the correct word next to numbers 1–4.

Hi, my name's Jack and I live on a farm. Every day I have some chores. I always help my mom and dad. I usually (1) .....milk..... the cows and feed the chickens in the morning. They're always (2) ..... I sometimes collect eggs before school, too. I go to school at eight thirty in the (3) ..... I always pick (4) ..... after school for dinner.


milk


vegetables


collect

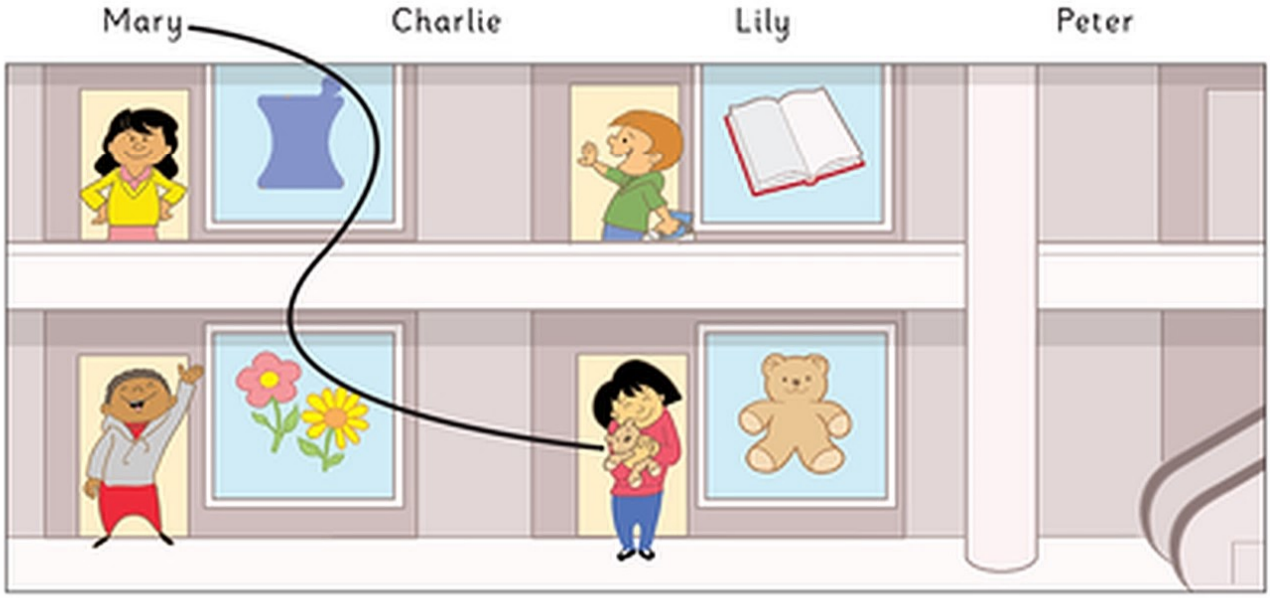

morning


hungry

YLE Movers Practice 4

Listening

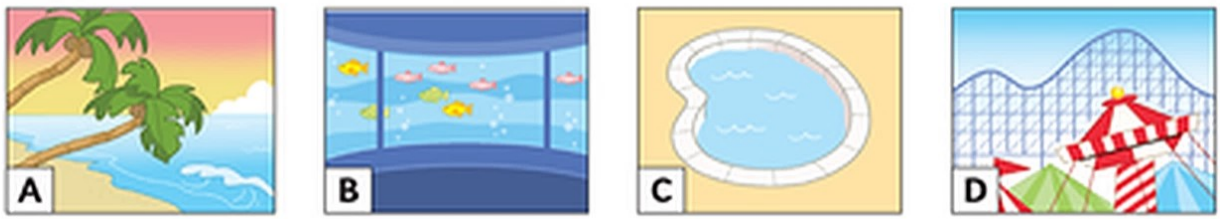
A. Listen and draw lines. 68



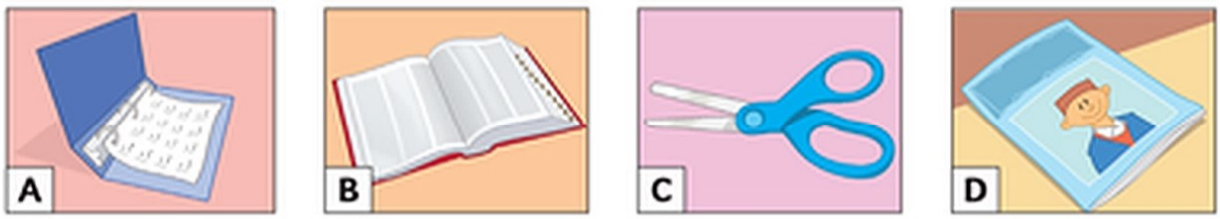
Speaking

B. Which one is different? Say why.

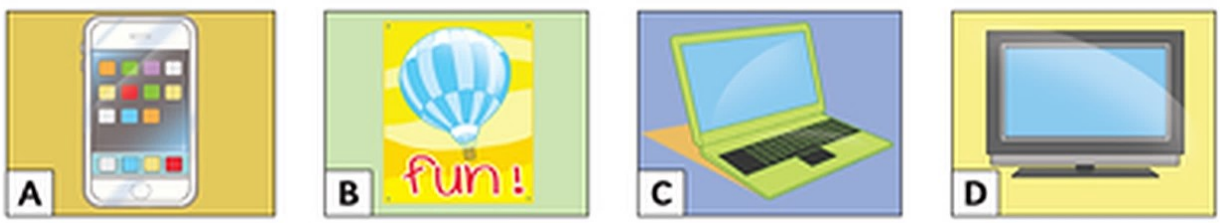
1.



2.



3.



Reading and Writing

C. Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1–3 words.

In 1920, there weren't any digital cameras. Cameras were bigger. They were slower, too. In 1955, there were TVs but they were smaller. The pictures were in black and white. There were calculators in 1960, but they were bigger and heavier. They are easier to use today. There were also computers in 1960, but they were bigger and noisier.



1. In the 1920s, ..cameras.. were bigger and slower.
2. TVs were ..... in 1955, and the pictures were in black and white.
3. Calculators were ..... in 1960, and they weren't easy to use.
4. The ..... in 1960 were bigger and heavier.

D. Read the text. Choose the right words and write them on the lines.



Yesterday, I (1) ..... at the beach with my cousins, Jim and Sally. It was great! (2) ..... love swimming in the sea. It was rainy and windy (3) ..... Friday, but yesterday it was sunny and hot. There were restaurants, coffee shops, (4) ..... big hotels, and an aquarium. There was an amusement park, too. It was fun!

1.	were	was	is	3.	on	in	at
2.	She	You	We	4.	a	any	some

Syllabus

Welcome

What's the date today?
It's January 1st.

Classroom Language:

Study for a test Take a test
Check your homework
Hand in your homework

Unit 1 Things to Eat

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Snacks: gum, popcorn, peanuts, chocolate, potato chips, soda I want some/don't want any gum. He/She wants some/doesn't want any gum. What do you want? I want some gum. What does he/she want? He/She wants some gum.	**Vegetables:** carrot, onion, pepper, cabbage, potato, tomato Do you need any carrots? Yes, we do. No, we don't. What do they need? They need a carrot/some carrots.	**Story: Just Try It!** **Functional Conversation:** What's for lunch? Soup and salad. That sounds good. Be healthy.	Health **Cooking:** omelet, smoothie, fruit salad, milkshake I want to make an omelet.

Unit 2 Around Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Places to Go: park, movie theater, supermarket, post office, department store, library Where's the park? It's across from the movie theater. It's between the school and the movie theater.	**Things to Do:** shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball What's he/she doing at the department store? He's/She's shopping. What are they doing at the department store? They're shopping.	**Story: It's Over There!** **Functional Conversation:** Excuse me. Where's the post office? It's over there. Be helpful.	Art **Activities:** color, cut, glue, fold First, color the house.

Check Up 1 Units 1 and 2 Skills Bonus Reading, Writing, Listening, & Speaking **Project** Recipe Card

Unit 3 People in Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Occupations: cashier, librarian, postal worker, salesperson, server, vet Who works at the supermarket?/ Where does the cashier work? The cashier works at the supermarket.	**What People Do:** make food, sell things, help sick animals, drive buses, fly planes, fight fires What does the cook do? The cook makes food. Does the cook make food/sell things? Yes, he/she does. No, he/she doesn't.	**Story: Mom's Present** **Functional Conversation:** Excuse me. How much is this sweater? It's $30. Be thoughtful.	Health **Illnesses:** cold, fever, stomachache, headache What's the matter with him/her? He/She has a cold.

Unit 4 Getting Together

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Family: parents, grandparents, aunt, uncle, cousin (m), cousin (f) They're Danny's parents. He's/She's Danny's cousin. Who are they? They're his/her parents. Who's he/she? He's his/her uncle. She's his/her aunt.	**Things on the Table:** fork, knife, spoon, plate, bowl, cup This fork is mine. Whose fork is that? It's mine.	**Story: Chopsticks** **Functional Conversation:** How do you use chopsticks? Like this. Be helpful.	Social Studies **Countries:** Mexico, Japan, Russia, Turkey This is our/their flag. It's ours/theirs.

Check Up 2 Units 3 and 4 Skills Bonus Reading, Writing, Listening, & Speaking **Project** Your Family Flag

Unit 5 Fun in the Park

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Adjectives: tall/short, old/young, strong/weak, girl, boy, woman, man The girl is tall. The boy is taller. Who's taller, Danny or Julie? Danny is taller.	**Adjectives:** thick, thin, clean, dirty, pretty, ugly The red socks are thicker than the blue socks. Is the red sweater thicker/thinner than the blue sweater? Yes, it is. No, it isn't.	**Story: Cool Shirt** **Functional Conversation:** Nice shirt! Thank you. Be nice.	Science **Adjectives:** hard, soft, heavy, light Which one is harder, the marble or the ball? The marble is harder.

Unit 6 Helping Out

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Chores: make my bed, clean my room, do laundry, walk the dog, set the table, wash the dishes I make my bed before school. When does he/she make his/her bed? He/She makes his/her bed before school.	**Chores:** sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants I always sweep the floor. What are his/her chores? He/She always sweeps the floor.	**Story: Come Over** **Functional Conversation:** Do you want to come over? Sure. When? After school. Be friendly.	Social Studies **Farm Chores:** milk the cows, feed the chickens, pick vegetables, collect eggs I always milk the cows in the morning/before school.

Check Up 3 Units 5 and 6 **Skills** Reading, Writing, Listening, & Speaking **Project** Chore Chart

Unit 7 Out and About

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Places to Go: beach, aquarium, amusement park, museum, hotel, pool Where was he/she yesterday? He/She was at the beach. Was he/she at the beach yesterday? Yes, he/she was. No, he/she wasn't. He/She was at the aquarium.	**Places to Go:** bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop Where were they yesterday? They were at the bookstore. Were they at the bookstore yesterday? Yes, they were. No, they weren't. They were at the pharmacy.	**Story: Mike's Watch** **Functional Conversation:** Let's meet here at five o'clock. OK. See you then. Be on time.	Science **Weather:** sunny, rainy, cloudy, windy, stormy, snowy How's the weather today? It's sunny. How was the weather yesterday/on Monday? It was sunny.

Unit 8 Things We Use

Lesson 1	Lesson 2	Lesson 3	Lesson 4
School Supplies: folder, lunchbox, water bottle, dictionary, calculator, stapler Where was the folder? It was on the table. What was on the table? A folder was on the table.	**Art Supplies:** magazine, poster, pencil sharpener, paintbrush, glue stick, scissors There were some/weren't any magazines on the table. Were there any magazines on the table? Yes, there were./ No, there weren't.	**Story: Let's Clean Up!** **Functional Conversation:** How do you spell "Saturday"? S-A-T-U-R-D-A-Y. Be helpful.	Social Studies **Technology:** cell phone, laptop, digital TV, digital camera There weren't any cell phones in 1940. There were phones like this.

Check Up 4 Units 7 and 8 **Skills** Reading, Writing, Listening, & Speaking **Project** Brochure

YLE Practice

Word List

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OXFORD
UNIVERSITY PRESS

198 Madison Avenue
New York, NY 10016 USA

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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First published in 2016
2020 2019 2018 2017 2016
10 9 8 7 6 5 4 3 2 1

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ISBN: 978-0-19-410709-9 Student Book with Audio CD

ISBN: 978-0-19-410598-9 Student Book as pack component

ISBN: 978-0-19-410605-4 Audio CD as pack component

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGMENTS

Oxford University Press would like to thank the thousands of teachers whose opinions helped to inform the first and second editions of this series, and in particular, the following reviewers:

Yavuz Alaybeyoglu, Dilek Oner Primary School, Bursa, Turkey; **Yasna Karen Araya**, San Patricio School, Chile; **Ayoub Ait Ali**, Ministry of Education, Casablanca, Morocco; **Carol Barrera Catalán**, Hispano Chileno El Pilar, Chile; **Michael P. Bassett**, Osaka International School, Osaka, Japan; **Paul Richard Batt**, Elephant's Memory Learning Institute, Taichung; **Jawida Ben Afia**, Inspector General for Education, Tunis, Tunisia; **Lucas Bohaty**, Noda Gakuen Junior/ Senior High School, Yamaguchi, Japan; **Clara Lee Brown**, University of Tennessee, Knoxville, USA; **Dana Buck**, Margaret Institute of Language (MIL), Chiba, Japan; **Tuba Feyzan Büttüner**, Best English Language Schools, Turkey; **Roberta Calderbank**, Educational Consultant, Riyadh, Saudi Arabia; **Angel Chang**, Li Xing; **Shu Ping Chang**, Hao Wen, Keelung; **Phawantee Charoenwong**, Assumrattchaburi English Program School, Ratchaburi, Thailand; **Whoiouk Jackie Che**, Hankuk University of Foreign Studies, Seoul, Korea; **Yuwen Catherine Chen**, Eden Language Institute, Taichung; **Yu Chenchen**, Phoenix City International School, China; **Yrling Cheng**, Jinanda English School; **Young-ae Chung**, International Graduate School of English, Seoul, Korea; **Cláudia Cotla de Amorim**, Escola Móbile, São Paulo, Brazil; **Marisol Cortes**, Colegio Gabriela Mistral, Mexico; **Grace Costa de Oliveira**, Colégio Franciscano Nossa Senhora Aparecida, São Paulo, Brazil; **Jose Dias**, Achieve Languages, Brazil; **Simon Downes**, Kory Bear School, Tokyo, Japan; **Fulya Doyuran**, Afa Şafak Koleji Sakarya, Turkey; **Iliana Drago Lauzzari**, Colegio María Montessori, Piura, Perú; **Fren Duz**, Nasibe Halil Gelendost Primary School, Turkey; **Elaine Elia**, Escola Caminho Aberto, São Paulo, Brazil; **Erika Estrada Yanez**, Liceo Domingo Santa María, Arica, Chile; **Mark Evans**, Windson Bank Language School, Kaohsiung; **Fanny Fang**, Maple Leaf International School-Dalian Elementary School, China; **Anabelle Flores**, Universidad Tec Milenio Campus Cumbres, Mexico; **Natalia Fursova**, Take It To the Top (TTT), Seoul, Korea; **Sean Gallagher**, Happy English Club, Inc., Nagoya, Japan; **Tania Garcia**, Montessori Santa Terezinha, São Paulo, Brazil; **Patricia Gazzi**, Cristo Rei School, São Paulo, Brazil; **Yelena Grados Jauregui**, Los Rosales y Kinder Creativ, Peru; **Keith Grehan**, Monaco Education, Abu Dhabi, United Arab Emirates; **Canan Gunel Duran**, Turkey; **Mariela Guzman**, Peñoles, Chile; **Anna Kyungmi Han**, EB (English Break) Language School, Paju, Korea; **Briony Hewitt**, ILA Vietnam, Ho Chi Minh City, Vietnam; **Kelly Hsu**, Kelly English School, Tainan; **Kyla KCYF Huang**, Kang Ning English School, Hsinchu; **Lilian Itzicovitch Levenzhal**, Colegio I.L. Peretz, São Paulo, Brazil; **Aaron Jolly**, Hanseo University, Seosan, Korea; **Susan Kao**, Wen-Hua Elementary School, Taipei; **Sean Pan-Seob Kim**, Kangseo Wonderland, Seoul, Korea; **Gorkhan Koc**, Mudanya Ihsi Ciligiroglu Ortaokulu, Mudanya, Turkey; **Charlotte Lee**, Jordan's Language School Headquarters, Taipei; **Hsiang-pao Sarah Lin**, Lincoln International Language School, Tainan; **David Martin**, Busy Beavers English Resources, Vancouver, Canada; **Conrad Matsumoto**, Conrad's English House, Odawara, Japan; **Claudia Mauri**, Scuola Italiana Paritaria Arturo Dell'Oro, Chile; **Daniel McNeill**, Yokohama YMCA, Yokohama, Japan; **Paige Mitchell**, Toros Koleji, Turkey; **Joly Montacero Ramirez**, Colegio Parroquial San Antonio de Huamanga, Ayacucho, Peru; **Monica Motomura**, Achieve Languages, Brazil; **María de Lourdes Moyeda Ibarra**, Universidad Tecmilenio Campus San Nicolás, Mexico; **Tyler Noell**, King George International College, Japan; **Jayanne Jiwon Oh**, ALT English Academy, Seoul, Korea; **Ufuk Onadim**, Turkey; **Alexandra Ovanian**, Connect English School, Gifu, Japan; **Kunjoo Park**, Wireville Language Institute, Seoul, Korea; **Sung Hee Park**, Yonsei University Graduate School of Education, Anyang, Korea; **Dennis Patterson**, Okinawa Asahi International, Japan; **Juliana Queiroz Pereira**, Colégio Maristá Arquidiocesano and Colégio I. L. Peretz, São Paulo, Brazil; **Sandra Puccioni Katunda**, Colégio Montessori Santa Terezinha, São Paulo, Brazil; **Saba'a Qhadi**, University of Qatar, Doha, Qatar; **Kuryna Ribeiro**, Colégio Miguel de Cervantes, São Paulo, Brazil; **Charlie Richards**, The Learning Tree English School, Osaka, Japan; **Mark Riley**, Shane English School, Taipei; **Polly Windson Rufino**, Achieve Languages by Oxford, Brazil; **John Sanders**, Camelot English Study Centre, Tokyo, Japan; **Kaj Schwerner**, Eureka Learning Institute, Osaka, Japan; **Monika Soens Yang**, Taipei European School, Taipei; **Jiyeon Song**, Seoul, Korea; **Jason Stewart**, Taejeon International Language School, Daejeon, Korea; **David Stucker**, Myojo Elementary School, Beppu, Japan; **Levent Tezel**, English Art Dil Kursu, Bursa, Turkey; **Ana Tomazili**, Achieve Languages Americana, Brazil; **Anabel Torres**, Universidad Autonoma de Baja California, Mexico; **Thabata Torres**, Achieve Languages, Braganca Paulista, Brazil; **Andrew Townshend**, Natural English School, Tokyo, Japan; **Thanaphong Udomsub**, Petchaburi Rajabhat University, Petchaburi, Thailand; **Emel Unal**, Sakarya Atatürk Koleji, Turkey; **Elsa Vargas**, International House Veracruz, S.C., Veracruz, Mexico; **Aliete Mara Ventura**, Escola Cuiambi, São Paulo, Brazil; **Melody Weng**, Taipei Municipal Jinzhuang Elementary School, Taipei; **Necati Yalcin**, Maltepe Askeri Lisesi, Turkey; **Ariel Yao**, Ren Da English School, Taipei. **Joe Young Yoo**, Yonsei ELP, Wonju, Korea; **Min Jamie Zhang**, E-Trend Education, Beijing, China.

Cover Design: Yin Ling Wong

Cover Illustration: Fernando Volken Togni

Illustrations by: Scott Angle: 9, 21, 22, 29, 34, 35, 43, 44 (top), 45 (top) 58-59, 63, 69, 81; Charlene Chua: 2, 4, 8, 12, 16, 24, 28, 32, 33 (top), 36, 44 (bottom), 45 (bottom), 48, 56, 64, 68, 72, 76; Leslie Harrington: 6, 7, 17, 25, 28, 38, 39, 46, 47, 57, 66, 67, 82 ; Ken Gamage: 50-51; John Kurtz: 23, 33 (middle), 43, 52, 63, 83, 84-91; Debbbie Lofaso: 23,43,63,83 (origami hat); Julissa Mora: 3 (bottom), 13, 26, 27, 37, 53, 62, 77; Jomike Tejido: 5, 10, 14, 15, 30, 31, 42, 49, 54, 55, 65; Sam Ward: 3 (calendar), 70-71 (chart spots), 73, 74, 75.

Commissioned photography by: Richard Hutchings/Digital Light Source, Cover photos and all photos of kids in lower right-hand corner of pages: 5, 7, 9, 11, 13, 15, 17, 19, 25, 27, 29, 31, 33, 35, 37, 39, 43, 47, 49, 51, 53, 55, 57, 59, 65, 67, 69, 71, 73, 75, 77, 79. Kids on Project pages: 23, 43, 63, 83.

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Pg 70-71: Galyna Andrushko/Shutterstock (grass and clouds), leonid tit/ Shutterstock (grass and rainbow), marilyn barbone/Shutterstock (lightening); Pg 72: Uliashok/Shutterstock (folder), ilida rf criandiello/Shutterstock (lunchbox), Smit/ Shutterstock (water bottle), Sebastian Crocker/Shutterstock (dictionary), Christophe Testi/ Shutterstock (calculator), Anthony DiChello/Shutterstock (stapler); Pg 74: Kitch Bain/ Shutterstock (magazine), Dennis Kitchen Studio Inc./OUP (sharpener), Edyta Pawlowska/ Shutterstock (brush), Alexandr Makarov/Shutterstock (glue), BonLD60/Shutterstock (scissors); Pg 78: Insidelmages/Getty Images (phone), David Cook/www.blueshiftstudios.co.uk/ OUP (laptop), Phase4Photography/Shutterstock (TV), sevenkv/Shutterstock (camera), Marc Dietrich/Shutterstock (phone), FRANCIS MILLER/Time & Life Pictures/Getty Images (computer), James Steidl/Shutterstock (TV), Stephen Coburn/Shutterstock (camera); Pg 78-79: sevenkv/Shutterstock (background); Pg 80: ilida rf criandiello/Shutterstock (lunchbox), TOM MARESCHAL/Alamy (umbrella), Image Source/OUP (coffee shop), CAN BALCIOGLU/Shutterstock (beach), Alexandr Makarov/Shutterstock (beach), Alexandr Makarov/Shutterstock (glue), David Cook/www.blueshiftstudios.co.uk/OUP (laptop), Insidelmages/Getty Images (phone), Paul Fries/iStockphoto (clouds); 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Music by: Julie Gold, Red Grammer, Troy McDonald and Devon Thagard, and Ilene Weiss.

Dedicated to my family, with love and thanks. —Patrick

For my incredible family—Riccardo, Audrey, and Natalie. —S.B.S.